

# Rowville Primary School

## Curriculum Framework Policy



DET International CRICOS Code - 00861K

### **Purpose**

Rowville Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum in the form of a curriculum plan.

### **Guidelines**

The Principal has the overall responsibility for the implementation of curriculum at Rowville Primary School.

Aspects of this role are delegated to other staff members and teacher leaders who work in conjunction with the Principal in leading curriculum delivery and development.

Teams will be formed to develop specific curriculum areas and lead the learning of other staff.

This policy works in conjunction with the Mathematics Policy, English Policy, Assessment and Reporting Policy, Learning Intervention Policy, Homework Policy and One-to-One Digital Device Policy

Rowville Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Rowville Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

The Victorian Curriculum will be implemented from Foundation to Year 6.

Teaching and learning programs will be reviewed each year in September and will be resourced through Program Budgets.

### **Implementation**

Rowville Primary School will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

The Victorian Curriculum will be used as a framework for curriculum development and delivery from Foundation to Year 6 in accordance with DET policy and guidelines.

To facilitate this implementation, essential learnings, an assessment schedule and tracking of student data will reflect the Victorian Curriculum.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

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## 1. Time Allocation per Learning Area

The timetable is structured on a weekly basis. Each period is 60 minutes. The breakdown of the weekly cycle is as follows:

Foundation to Year 2		
Learning Areas	Hours per week	Breakdown
English (reading, writing and word study)	11	44%
Mathematics	5	20%
Science Inquiry (science, humanities and technologies)	3	12%
LOTE/Italian	1	4%
Health and Physical Education	2	8%
Visual Arts	1	4%
Performing Arts	1	4%
Assembly Values	1	4%
<b>TOTAL</b>	<b>25</b>	<b>100%</b>

Years 3-6		
Learning Areas	Hours per week	Breakdown
English (reading, writing and word study)	10	40%
Mathematics	5	20%
Science Inquiry (science, humanities and technologies)	2	8%
Science and Sustainability (SA Kitchen/Garden)	1	4%
LOTE/Italian	1	4%
Health and Physical Education	3	12%
Visual Arts	1	4%
Performing Arts	1	4%
Assembly Values	1	4%
<b>TOTAL</b>	<b>25</b>	<b>100%</b>

## 2. Data and Achievement Reporting

Data will be reported in different ways according to the audience.

**For students:** Feedback will be given about current learning and areas for future learning. The more immediate the feedback, the greater the impact.

**For staff:** both informal and formal data will be used to inform planning and teaching on both a short and longer-term basis. Trend data will also provide relevant information about the school's continuous improvement journey.

**For parents/carers:** Ongoing reporting around learning tasks, student reports and parent/teacher meetings will provide an opportunity for teachers to provide feedback regarding achievement.

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**For community:** Student learning outcomes data will be reported in the Annual Report to the School Community provided to the Department of Education and Training (DET) and available on the State Register maintained by the Victorian Registration and Qualifications Authority (VRQA) and on the school website.

### 3. Whole School Curriculum Plan

English (refer Rowville Primary School English Policy)

Mathematics (refer Rowville Primary School Mathematics Policy)

Health and Physical Education: In accordance with DET policy, Rowville Primary School will mandate the following times to Physical Education:

F-2: Two hours per week including a sixty-minute specialist P.E. session each week;

3-6: Three hours per week of physical education and sport with a sixty-minute session for P.E.

Rowville Primary School will be a member of School Sport Victoria each year. Rowville Primary School will participate in the SSV sport events: summer sport, winter sport, athletics and cross-country. The Swimming Program will run once a year for each year level. Outside sporting associations that may run clinics during P.E. sessions, to support the development of specific sporting skills. The school will participate in the School Aerobics competition. Rowville Primary School will have a whole school approach to Health Education, including the Stephanie Alexander Kitchen Garden Program. Other health related topics that the school will cover include Healthy Eating, Sex Education and Student Wellbeing.

Language: Italian is the language at Rowville Primary and will be delivered face to face for F-2 and online for 3-6.

Information and Communication Technologies: At Rowville Primary School, it is a priority to include ICT across the whole school curriculum. A one to one device program will operate from years 3-6. An ICT project team provides advice on ICT priorities. All classroom teachers are expected to integrate ICT into their learning programs. All Level Team Planners must include an ICT component.

#### Inquiry – *The World in Which We Live*

A whole school Inquiry program will operate around the themes: *how communities are organised; how the natural world works; how we express ourselves; where we are in place in time*. Through these units, we implement the humanities (civics and citizenship; economics and business; geography; history); science; technologies (design technologies; digital technologies; critical and creative thinking); ethical and intercultural studies.

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/school/teachers/support/Pages/curriculum.aspx>
- <http://victoriancurriculum.vcaa.vic.edu.au/>

#### Evaluation

This policy will be reviewed as part of the school's three-year review cycle.

This policy was ratified on 6 <sup>th</sup> September 2017 and will be reviewed in October 2020.
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