

## **Rowville Primary School**

### **Learning Intervention Policy**

#### **PURPOSE**

- To track and monitor student learning experiences to enable every student to learn.
- To make explicit the type of intervention that the school will provide to ensure that all students learn.
- To develop within all students a range of abilities that will enable them for future learning.

#### **GUIDELINES**

- All students can learn regardless of gender, racial, cultural, religious, physical or intellectual differences.
- Students will participate in co constructing their learning goals and reflecting on the effectiveness of their learning.
- Benchmark data will be shared with students so that each child knows: Where am I going? Where am I now? How am I going to close the gap? And is fully involved in their self improvement.
- All teachers will have clear manageable goals of what students need to know and be able to do by the end of each year.
- There will be relentless follow up with students through educational learning plans, whole class, small group instruction, tutorials, and homework and in outreach to parents with summative, formative and benchmark assessments being conducted to see if students are doing better.

#### **IMPLEMENTATION**

1. Teachers will co construct learning goals with all students.
2. Teachers will undertake a learning check of each child's initial skills and learning by reference to existing reports and communication with families and previous teacher or ESO learning mentor.
3. Teams of teachers will develop lesson plans as part of planning.
4. Teachers will check for understanding on a daily basis and follow up with students ( This will be backed by conference notes, documentation of student thinking, anecdotal observations)
5. Teachers will undertake benchmark testing to check for proficiency. (VCAA online assessments, Literacy (3-6); English Online (F-2) and Essential Assessment (F-6) Mathematics.
6. Teachers in their professional learning teams will look at the interim assessment results, plan improvements and identify struggling and talented students.
7. Teachers undertake more fine tuned assessments and use the results to develop educational learning plans for students who need close monitoring.
8. Teachers will discuss the educational learning plan with a teacher leader and the Assistant Principal. The Teacher will convene a time to discuss the individual educational plan with the family. The Assistant principal participates in meetings involving students where there are complex issues. These plans will be managed in a central location online.
9. Teachers to re think, re teach and arrange for additional practice (tuition) during LOTE session for students who need it.
10. Teachers report to families on an ongoing basis throughout the year. Teachers prepare a judgement of the standard of teaching twice yearly.

#### **EVALUATION**

1. The review process will include ongoing collection of data about student learning.
2. The learning outcomes of all students will improve.

This Policy was ratified by School Council on 23<sup>rd</sup> August 2017  
and will be reviewed in August 2019