

PURPOSE

- To provide authentic experiences to promote the competent use of written, spoken and oral language for a range of purposes.
- To develop knowledge, skills and personal qualities, which enable students to read, view, write, compare, research and talk about texts.
- To nurture an enjoyment of reading and writing and foster a love of literature.

IMPLEMENTATION

1. Students will be encouraged to read and write for a variety of purposes, such as to persuade, inform and entertain.
2. Students will be encouraged to speak clearly and confidently in a variety of situations.
3. Every classroom will have a classroom library that is inviting and supportive, and includes a wide variety of reading materials that caters for all student reading levels.
4. Students will participate daily in one hour Reading and Writing Workshops. During this time teachers will conference with students with the purpose of working on learning goals.
5. Students will be taught a variety of reading strategies in order to access and understand different materials. These include strategies that focus on building comprehension, vocabulary, accuracy, fluency and expression.
6. Students will participate in regular word study workshops that encompass: spelling, phonics, vocabulary, word meanings, word structure and grammar. Focus will derive from Reading, Writing, Mathematics and How the World Works learning. This will be evident on classroom Word Walls.
7. Systematic phonics will be taught in Foundation.
8. The individual differences in ability, experiences and interests of the students will be reflected in the students' individual learning goals.
9. Formative assessment is continuous and will inform the sequence of learning.
10. Digital technology will be an integral part of the English learning program.
11. Teachers will undertake professional learning to ensure a high quality of instruction.
12. Teachers will provide opportunities for students to reflect on their learning encouraging student voice and agency.

EVALUATION

This policy will be reviewed as part of the school's three-year review cycle.

This policy was ratified on 28th April 2021 and is due to be reviewed in April 2024.
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