

ROWVILLE PRIMARY SCHOOL

HOMWORK POLICY



Purpose

The purpose of this policy is to communicate the Rowville Primary School approach to homework.

Rowville Primary School is committed to supporting our students, teachers and parents in fostering healthy, co-operative, respectful and supportive community relationships. Homework is defined in this document as students participating in activities out of school to help them learn and grow into responsible citizens.

Guidelines

The objectives of the Rowville Primary School Homework Policy are to:

- Complement and support classroom learning
- Foster positive and lifelong learning habits
- Give our students the opportunity to develop independent home learning habits
- Develop organisational and time management skills
- Develop skills that reflect the school's values
- Give parents the opportunity to actively participate in their child's education
- Strengthen communication between home and school.

Implementation

- Students will be made aware of their homework responsibilities.
- Parents and carers will be advised of the Homework Policy at the beginning of the school year.
- The Homework Policy will be available via Compass and on the school's website.
- Homework suggestions will be provided through year level Compass or other communication tools. These provide parents with current learning foci in school and provide suggestions for parents on how to support their child's learning.
- Parents and carers are encouraged to help their child balance the amount of time spent on homework with other activities and set an environment and routine that fits their family.

FOUNDATION TO YEAR 2 – JUNIOR SCHOOL

The focus of homework in the Junior School is to:

- Introduce students to the concept of homework
- Reflect on and practise classroom learning
- Foster relationships between families and the school community.



FOUNDATION

Homework may include:

- Daily reading to, with and by parents/carers or older siblings, which is recorded in a reading diary
- Word Study
- Mathletics
- Entry in ideas book
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games, such as playing with a ball, riding a bike etc.
- With assistance, preparation for the next day e.g. readers, lunchbox, notes, library bag to encourage organisational skills
- With assistance, preparation for special events such as excursions, swimming lessons, incursions etc.

School directed homework should not exceed 1 hour per week.



YEAR 1

Homework may include:

- Daily reading to, with and by parents/carers or older siblings, which is recorded in a reading diary
- Word Study
- Writer's Notebook
- Tasks set by teacher to support learning
- Mathletics
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games, such as playing with a ball, riding a bike etc.
- With assistance, preparation for the next day e.g. readers, lunchbox, notes, library bag to encourage organisational skills
- With assistance, preparation for special events such as excursions, swimming lessons, incursions etc.

School directed homework should not exceed 1 hour per week.



YEAR 2

Homework may include:

- Daily reading to, with and by parents/carers or older siblings, which is recorded in a reading diary.
- Word study
- Writer's Notebook
- Tasks set by teacher to support learning
- Mathletics
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games, such as playing with a ball, riding a bike etc.
- With assistance, preparation for the next day e.g. readers, lunchbox, notes, library bag to encourage organisational skills
- With assistance, preparation for special events such as excursions, swimming lessons, incursions etc.

School directed homework should not exceed 1 hour per week.

YEARS 3 & 4 - MIDDLE SCHOOL

The focus of homework in the Middle School is to:

- Introduce the students to independent homework habits
- Reflect on and practices classroom learning
- Introduce student diaries as a personal organisational tool
- Foster relationships between families and the school community.



YEAR 3

Homework may include:

- Daily reading aloud recorded in a reading diary
- Independent reading recorded in a reading diary
- Word Study
- Writer's Notebook
- Fluency in number facts
- Mathletics
- Tasks set by the teacher to support learning
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games, such as playing with a ball, riding a bike etc.
- Independent preparation for the next day e.g. readers, lunchbox, notes, library bag to encourage organisational skills
- Independent preparation for special events such as excursions, swimming lessons, incursions etc.

School directed homework should not exceed 1 ½ hours per week.



YEAR 4

Homework may include:

- Daily reading aloud recorded in a reading diary
- Independent reading recorded in a reading diary
- Word study
- Writer's Notebook
- Fluency in number facts
- Mathletics tasks set by the teacher to support learning
- Tasks set by the teacher to support learning
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games, such as playing with a ball, riding a bike etc.
- Independent preparation for the next day e.g. readers, lunchbox, notes, library bag to encourage organisational skills
- Independent preparation for special events such as excursions, swimming lessons, incursions etc.
- If applicable, activities that are related to student leadership responsibilities.

School directed homework should not exceed 1 ½ hours per week.

YEARS 5 & 6 - SENIOR SCHOOL

The focus of homework in the Senior School is to:

- Develop and instil independent organisational and time management skills in preparation for secondary school
- Use student diaries as a personal organisational tool to plan and manage their time
- Reflect on and practise classroom learning
- Foster relationships between families and the school community.



YEAR 5

Homework may include:

- Independent daily reading recorded in a reading diary
- Word Study
- Tasks and projects set by the teacher to support learning
- Mathematics tasks set by the teacher to support learning
- Fluency in times tables
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games such as playing with a ball, riding a bike etc.
- Independent preparation for the next day e.g. readers, lunchbox, notes to encourage organisational skills
- Independent preparation for special events such as beyond boundaries adventure program, excursions, swimming, sports etc.
- If applicable, activities that are related to student leadership responsibilities.

School directed homework should not exceed 2 hours per week.



YEAR 6

Homework may include:

- Independent daily reading recorded in a reading diary
- Word Study
- Tasks and projects set by the teacher to support learning
- Mathematics tasks set by the teacher to support learning
- Fluency in times tables
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games such as playing with a ball, riding a bike etc.
- Independent preparation for the next day e.g. reader, lunchbox, notes to encourage organisational skills
- Independent preparation for special events such as beyond boundaries adventure program, excursions, swimming, sports etc.
- If applicable, activities that are related to student leadership responsibilities.

School directed homework should not exceed 2 ½ hours per week.

This policy reflects the Rowville Primary School values of

RESPONSIBILITY ∞∞ PRIDE ∞∞ RESPECT ∞∞ PERSERVERENCE

This policy was ratified at School Council on 26th August 2020 and will be reviewed in August 2023 or sooner if required.