

Rowville Primary School

Learning Intervention Policy



DET International CRICOS Code - 00861K



Help for non-English speakers

If you need help to understand the information in this policy, please contact 9764 1955.

PURPOSE

- To track and monitor student learning to enable every student to make optimal progress in learning.
- To make explicit the type of intervention that the school will provide to ensure that the instruction caters for the diversity of learners.
- To develop within all students a range of abilities that will enable them for future learning.

SCOPE

IMPLEMENTATION

1. Teachers will co construct learning goals with all students.
2. Teachers will undertake a learning check of each child's initial skills and learning by reference to existing reports and communication with families and previous teacher or learning mentor.
3. Teachers will work in professional learning teams to develop lesson plans as part of their planning for differentiated teaching.
4. Teachers will check for understanding on a daily basis and follow up with students (This will be supported by conference notes, documentation of student thinking, and anecdotal observations)
5. Teachers will undertake benchmark testing to check for proficiency. (English Online (F), Maths Online (F), Essential Assessment (F-6) Mathematics and Fountas and Pinnell for reading.
6. Teachers in their professional learning teams will look at the interim assessment results, plan improvements and identify students requiring additional support and extension.
7. Teachers undertake more fine-tuned assessments and use the results to develop individual learning plans for students who need close monitoring.
8. Teachers will discuss the individual learning plan with a teacher leader and the Assistant Principal.
9. The teacher will convene a time to communicate and discuss the individual learning plan with the family.
10. The Assistant Principal will participate in meetings involving students where there are complex learning needs. These plans will be managed in a central location online. (Compass)
11. Teachers will provide individual tutoring to students requiring additional practice during LOTE and STEM sessions.
12. Teachers will report to families on an ongoing basis throughout the year.
13. Teachers will prepare a judgement against the achievement standard and learning progress in June and December.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- It will be available publicly on our school's website
- Included in staff induction processes
- Discussed at staff briefings as required

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FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following DET policies and guidelines:

The following school policies and information are also relevant to this Policy:

- English Policy
- Mathematics Policy
- Curriculum Framework Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2023
Approved by	Rowville Primary School Council
Next scheduled review date	August 2026