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Principal: Anne Babich

Dear Parent/Guardian,

Rowville Primary School is looking forward to 2022. Please find attached information in relation to Rowville Primary School's voluntary financial contributions for 2022.

Schools provide students with free instruction to fulfil the standard Victorian Curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support.

In addition to the standard Victorian Curriculum, Rowville Primary School provides learning opportunities in addition to the standard Victorian Curriculum. This includes continual upgrade of grounds and gardens, enhanced digital learning opportunities, Stephanie Alexander Kitchen Garden Program and STEM program.

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Yours sincerely,

Anne Babich

Principal

Reiha Ternes

School Council President

Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum

Classroom consumables, materials, and equipment

- Individual book packs that are tailored to each year level are delivered to each student at the classroom. Includes items such as exercise books, pencils, scrap books, whiteboard and eraser, gardening gloves, headphones, reading diary, glue sticks, whiteboard markers, book box and scissors. A full list is available on request
- Other materials used in the classroom throughout the year such as cover paper, PVA glue, home learning sheets, special learning materials, certificates, art and craft materials that are used within the classroom and students take home.

Digital tools are integrated throughout the curriculum to facilitate quality learning. A range of online subscriptions enable the support of personalised learning and are the vehicle for learning experiences to be broadened and deepened. Subscriptions include: Mathletics, Oliver & Essential Assessment.

During Garden/Sustainability/Environment sessions our students learn not only how to grow and harvest a wide variety of vegetables, fruits and herbs but also about the environment. They learn about life cycles and ecosystems. The program also helps raise awareness amongst our students for the need to protect the environment. Materials include seedlings, workbook, gardening equipment and planting materials

STEM Students are encouraged to be critical and creative thinkers, problem solvers and collaborators in our specialist STEM program. The materials provide hands on equipment to build knowledge and skills in Science (physics and chemistry), Technology, Engineering and Mathematics.

The Visual and Performing Arts program provides students with an opportunity to develop their imaginative and creative skills. They participate in painting, printing, collage, construction and modelling. They also participate in music, dance and drama. The materials include visual arts diary paint, paper, glue, card, clay, construction materials, song sheets and scripts.

Printing and photocopying of worksheets and learning materials

Other Contributions - for non-curriculum items and activities

School grounds maintenance and improvements. Families are invited to support the ongoing development of a stimulating physical learning environment.

Revegetation Program From the beginning the outdoor environment has been a large feature in the life of Rowville Primary School students. The natural bushland setting provided a playground during the early years of our history, and we have endeavoured to continue to create a similar experience for the students as the school has developed by planting 100 trees and shrubs every year.

The Sustainability Contribution enables us to increase our garden biodiversity and to employ groundsmen to create and maintain grounds that have restorative mental health benefits to students.

First Aid Supplies

Building fund. The Building Fund provides resources that make our school unique. Contributions to the Building Fund enable us to provide a physical environment that evokes a sense place and where students develop pride and belonging. All contributions to the Building Fund are tax deductible.

Extra-Curricular Items and Activities

Rowville Primary School offers a range of extra-curricular activities and items that enhance or broaden the schooling experience of students and are above and beyond the standard curriculum. These are provided on a user-pays basis.

Optional excursions and activities are scheduled throughout 2022 and the cost will be advised during the year. These include:

- Beyond Boundaries Program
- Swimming Program
- Instrumental music program delivered by Kindle Music

Optional Enhanced 1:1 Device Program

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.